



## The Churchill Center

*Building on the knowledge and expertise of The Churchill School, The Churchill Center, established in 1981, offers professional development programs in the field of learning disabilities to teachers of general and special education.*

*The Summer 2010 Literacy Institute will provide general and special education teachers with tools for teaching literacy to students in grades K-8. The workshops on July 13th represent proven strategies for teaching students with learning differences. The PAF workshops provide basic and advanced training for using the Preventing Academic Failure (PAF), a multisensory reading program based on Orton-Gillingham concepts.*

**Dr. Robert Siebert**

Head

The Churchill School and Center

**Dr. Jane Gertler**

Director

The Churchill Center

*Summer 2010 Literacy Program*



The Churchill School and Center  
301 East 29th Street, NY NY 10016  
[www.churchillschool.com](http://www.churchillschool.com)



## The Churchill School and Center

### Summer 2010 Literacy Institute

July 6-8

**PAF**

Multisensory Reading Instruction

July 6 & 7, 8:30—1:00 PM

July 8, 8:30—3:30

July 13

**Tools For Teaching Literacy**

8:30 AM—3:30 PM

301 E. 29th Street  
New York, NY 10016

**PAF**

**Dates: July 6, 7, 8, 2010**  
 July 6 & 7, 8:30 a.m.–1:00 p.m.  
 July 8, 8:30 a.m.–3:30 p.m.  
 Course Fee \$ 575 / Manual Fee: \$ 60

PAF, an adaptation of the Orton-Gillingham methodology, is a sequential, multisensory, research-based reading program. Teachers learn how to assess reading problems and use the PAF Daily Lesson Plan to integrate the teaching of reading, spelling and writing. It is designed to be used in regular education (Grades K-3) and special education settings through middle school.

**Instructor: Eileen Perlman, M. S. \*\*, (co-author PAF)**

\* Graduate Credit available for additional fee.  
 \*\* Registered New Jersey Professional Development Provider

**Tools for Teaching Literacy**

**Date: July 13, 2010**  
 8:30 a.m. – 3:30 p.m.  
 Fee: \$150 (\$120 if you have also enrolled in PAF)  
 You will attend **two** workshops—one in the morning and one in the afternoon

**Morning Sessions**

**A. Phonemic Awareness: An Essential Step in Learning to Read, Grades K-2**

Phonemic Awareness is an essential building block for reading. Gain a repertoire of classroom activities to help students develop sound awareness, a critical language skill. Learn how to seamlessly implement these activities into your existing reading program. The best part? Your students will think they are playing games.

**B. Primary Writing, Grades 1-3**

Explore the teaching structures and classroom systems that develop primary writing. Develop strategies to take students from pictorial story through emergent and into fluent writing.

**C. The Churchill School and Center Study Skills Toolkit, Grades 4-8**

Study skills are important *lifelong* skills. Help your students approach their work with effective strategies for organization, managing time, listening, note-taking, reading textbooks and preparing for and taking tests.

**D. Building Vocabulary, Grades 4-8**

No more copying from the dictionary! Mastering new vocabulary is key to successful reading comprehension and understanding new material in all subject areas. Find out how to select the words from your curriculum that will be most useful to your students. Then, learn a variety of exciting activities and games to engage your kids with new words so they really know how to use them.

**Afternoon Sessions**

**E. Fluency: An Essential Step in Learning to Read and Reading to Learn, Grades 1-4**

Fluency, the ability to read text accurately, quickly, and with good expression is a critical component for reading comprehension. Many of us work with children who have problems in fluency and comprehension even if they have adequate but slow decoding skills. In this workshop, you will learn effective strategies for improving your students' fluency in reading.

**F. Movement Enhanced Literacy, Grades K-4**

Learn how to enhance your literacy lessons with movement activities. Use movement to motivate and engage your students as you assess their phonemic awareness, sound discrimination, fluency and comprehension. Use non-verbal communication to support students' expressive and receptive language as they read and write.

**G. Content Subjects and Literacy: Not an Either/Or Proposition, Grades 4-8**

Learn effective strategies to help your students access prior knowledge, set a purpose for reading, organize and summarize information, and make meaningful connections to narrative and expository text.

**H. The Role of Executive Functions in Literacy Development, Grades 4-8**

What are executive functions? How do they affect learning? This workshop will provide you with effective teaching strategies to help children develop and use executive functions for improved classroom performance.

*\*Discounted rates are available for groups of FIVE or more teachers from one school.*

**Registration Form**

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 \_\_\_\_\_  
 Phone \_\_\_\_\_ E-mail \_\_\_\_\_  
 School/Grade \_\_\_\_\_

Sign up for:	Price
<input type="checkbox"/> PAF Course .....	\$ 575
<input type="checkbox"/> PAF Manual .....	\$ 60
<input type="checkbox"/> Tools For Teaching Literacy .....	\$ 150 or \$ 120
*Price is \$120 if you also registered for PAF (Select Choices Below)	
Subtotal:	_____
Total:	_____

**Tools For Teaching Literacy Options** (Select your 1st and 2nd choices for the Morning and 1st and 2nd choices for the Afternoon. You will be enrolled in ONE morning and ONE afternoon session)

**Morning Sessions**

- \_\_\_\_\_ A. Phonemic Awareness
- \_\_\_\_\_ B. Primary Writing
- \_\_\_\_\_ C. Study Skills
- \_\_\_\_\_ D. Building Vocabulary

**Afternoon Sessions**

- \_\_\_\_\_ E. Fluency
- \_\_\_\_\_ F. Movement Enhanced Literacy
- \_\_\_\_\_ G. Content Subjects and Literacy
- \_\_\_\_\_ H. Executive Functions in Literacy

**Method of Payment**

- Check (make payable to The Churchill School and Center)
- Purchase Order (please send along with registration form)
- Visa
- MasterCard
- American Express

Credit Card # \_\_\_\_\_ Exp. date \_\_\_\_\_

Signature \_\_\_\_\_

**Churchill Withdrawal Policy:** A refund will only be granted if The Churchill Center receives written notice of withdrawal no later than seven working days before a course begins. A \$25 processing fee per course will be deducted from all refunds.

*All workshops will be held at: The Churchill School, 301 E. 29th St., NY, NY  
 Confirmations will be sent via e-mail.  
 Any Questions? Please call Jane Gertler : 212-722-0610*