

Teachers often know when a student is struggling, but don't know why or what to do.

Hidden Sparks supports you and your staff to help students reach their full potential in school and in life.

~~Hidden Sparks is a non-profit organization, dedicated to increasing~~ the capacity of Jewish/yeshiva day schools to address the varied needs of children with learning issues. Hidden Sparks provides teachers with tools and strategies to better understand and teach children with social, emotional, and learning differences.

Hidden Sparks helps teachers recognize when and why a particular student's learning path isn't working and offers ways to help students develop strategies to accommodate or overcome obstacles.

Hidden Sparks offers coaching, training, and on-going support for school administration and teachers. Core programs include:

- **Professional Development External Coach Program (ECP)** - Teachers become more reflective educators after receiving training and classroom-based coaching in neuro-development, behavior management, and collaborative problem solving.
- **Professional Development Internal Coach Program (ICP)** - Select faculty become in-house experts on diverse learning styles and the art of coaching to mentor colleagues in meeting the needs of all learners.
- **School Change Administration Leadership Endeavor (SCALE)** – Designed for principals, these sessions help school leaders create and support change required for schools to meet the learning and behavioral needs of all students.
- **Hidden Sparks Without Walls** – One-hour audio and online webinars on student learning and behavior.
- **Hidden Sparks Without Walls Parent Connection** – A new webinar series for parents to provide tools and resources to maximize their child's learning success.

Philosophy: By helping schools meet the needs of children with learning and behavioral differences, ultimately **all** students will benefit.

Approach: Hidden Sparks programs combine professional development, guided classroom observations and one-on-one coaching.

Program: Hidden Sparks trains teachers and internal coaches in each school and provides regular reviews of all students in participating classrooms using multiple learning and behavioral lenses.



"What is our role as educators if not to nurture children? By increasing understanding of learning and behavior and bringing the skills of special education to our teachers, we're helping all children to succeed, especially the hidden sparks in our classrooms."

Debbie Niderberg,
Co-founder & Executive Director



"Since I've been working in the Hidden Sparks program I confront the challenge of teaching a weak student instead of 'running away'. I actually feel enthusiastic about helping students find their strengths".

Second grade teacher,
Bnos Yaakov of Pupa

